



Ladysmith Intermediate School

Code of Conduct

Purpose:

- To promote a climate of mutual respect and understanding where all have equal dignity and rights
- To establish and maintain a safe, caring, and orderly environment for purposeful learning
- To clarify and publish expectations for student behaviour at school, going to and from school, and while attending any school function or activity at any location
- To instruct and encourage all students in the appropriate use of social media and the internet
- To outline our School-wide Behaviour Management Plan
- To support the values expressed in the BC Human Rights Code respecting the rights of all individuals in accordance with the law prohibiting discrimination based on race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex, sexual orientation, gender identity/expression, or age.

Expectations and Responsibilities

Acceptable Behaviour for Ladysmith Intermediate Students

- Respecting self, others, the learning environment, and the school grounds and facilities
- Attending school regularly and on time
- Engaging in purposeful learning activities in a timely manner
- Helping to make the school a safe, caring, and orderly place
- Informing an adult, in a timely manner of incidents of bullying, harassment, or intimidation □
Acting in a manner that brings credit to LIS

Unacceptable Behaviour for Ladysmith Intermediate Students

Examples of such undesirable behaviour would include but are not limited to:

Behaviours that...

- Interfere with the learning of others
- Interfere with an orderly environment
- Create unsafe conditions

Acts of...

- Physical violence
- Retribution against a person who has reported an incident
- Bullying, harassment, or intimidation

Illegal acts, such as...

- Possession, use or distribution of illegal or restricted substances
- Possession or use of weapons
- Theft of or damage to property

Harassment, intimidation, and bullying...

Are behaviours which disrupt a student's ability to learn and interfere with the school's ability to maintain appropriate learning environment. Therefore, harassment, intimidation, and bullying, constitute serious misconduct which warrants appropriate intervention should it occur and the implementation of educational programs and administrative measure which are designed to prevent it from occurring. Bullying can be physical or verbal, or can involve social alienation. It can be direct or indirect.

Direct Bullying can include:

- Open assault such as: hitting, punching, kicking, throwing things, jostling, and poking
- Verbal taunts or open and overt threats to harm the other individual **Indirect Bullying** can include:
- Teasing, criticism, gossiping, spreading malicious rumors, threatening to withdraw friendship, social isolation or exclusion from the group
- ***Using media to publish hateful or discriminatory messages***

When determining whether a specific behaviour is bullying, consider if it is: repeated over time, intended to hurt, or involves a power imbalance. Harassment, intimidation and bullying are intentional written, verbal or physical acts that may:

- Harm a student or damage a student's property
- Have the effect of substantially interfering with the student's education
- Be so severe, persistent, or pervasive that they create an intimidating environment
- Have the effect of substantially disrupting the orderly operation of the School

Bystanders (to bullying) will have consequences if they don't accept the responsibility of reporting incidences to teachers or supervisors.

Dress Code:

Students are expected to dress in a manner that fulfills the requirements for the intended activity and does not promote drugs or alcohol, display offensive images or language, or encourage discrimination.

Consequences:

- When disciplinary action is required to address unacceptable conduct, the consequences will be preventative and restorative in nature.
- The discipline will be age-appropriate, individualized, and meaningful for the students so as to help them move towards self-discipline and self-control in the future.
- Special considerations may apply to students with Special Needs if those students are unable to comply due to having a disability of an intellectual, physical, sensory, emotional or behavioral nature.

Notifications:

- The Ladysmith Intermediate and the SD 68 Board supports the Provincial Standards for Codes of Conduct Order M 208 with respect to discrimination as set out in section 7 (discriminatory publication) and section 8 (discrimination in accommodation, service, and facility) of the Human Rights Code, RSBC 1996, c. 210.
- The Ladysmith Intermediate and the SD 68 Board may have the responsibility to advise other parties of serious breaches of the code of conduct including: parents, school officials, police, and other agencies.
- The Ladysmith Intermediate and the SD 68 Board will take all reasonable steps to prevent retaliation against a student who has been responsible in making a complaint of a breach of the code of conduct.