



# LIS School Plan 2019-2020 2019

**Dionte Jelks**

## STEP 1) GENERAL SCHOOL STORY (WHO WE ARE)

### WHAT ARE THE UNIQUE, POSITIVE CHARACTERISTICS OF OUR SCHOOL?

Ladysmith Intermediate (LIS) is part of Nanaimo-Ladysmith School Public Schools. Ladysmith Intermediate School is located in the heart of Ladysmith, BC, which over looks the stunning Ladysmith Harbor. Ladysmith, originally Oyster Harbour, is a town located on the 49th Parellell on the east coast of Vancouver Island, British Columbia Canada. The local economy is based on forestry, tourism, and agriculture. A green hill location adjacent to a sheltered harbor forms the natural geography of the community.

Ladysmith Intermediate School offers a safe, caring, and rewarding educational experience for students in grades 4-7. Our mission statement is "Working together with our school community, our mission at Ladysmith Intermediate Elementary is to ensure a safe, supportive and respectful environment which promotes the development of individual potential and enthusiasm for life-long learning."

Ladysmith Intermediate Elementary philosophy aims to provide an integrated learning environment that:

- Develops creative, flexible, self-motivated students who have a positive self-image.
- Encourages a sense of satisfaction through achievement and a joy of learning
- Structures time, space and materials to meet individual learning needs and interests which include technology
- Emphasizes learning for living experiences, which will be the foundation for later living
- Promotes cooperative learning and emphasizes process as well as product
- Instils respect for the rights and efforts of others and responsibility for one's own actions
- Encourages parent involvement
- Develops attitudes, skills, knowledge and processes necessary for independent learning in all curriculum areas.

## WHAT ARE THE IMPORTANT DEMOGRAPHICS OF OUR SCHOOL AND COMMUNITY?

Ladysmith Intermediate School enrolls 288 grade 4-7 students grade 4 students

- grade 5 students
- grade 6 students
- grade 7 students
- 61 students are of Aboriginal Ancestry
- 13 students are ESD/ESL
- 21 students have received designations in the following areas: chronic health, behavior and learning disabilities
- 26 students utilize district transportation
- 1 student home schooled

100% of students participate in the BC Food & Vegetable Program

### **Ladysmith Intermediate School Staff**

- Principal
- 12 Certified Teachers
- 1 Student Support Teacher
- 1 Child Youth Worker
- 1 Counselor
- 1.0 Secretary and .2 secretary
- District Psychologist
- District Speech Language Pathologist
- 1 Aboriginal Ed Support EA
- 4 Educational Assistants
- 2 Custodial
- 2 Bus Drivers

## WHAT DO WE CELEBRATE?

Ladysmith Community School celebrates success and achievements through various avenues of communication

- We celebrate **ATHLETIC** achievements through announcements, newsletters and assemblies.
- We celebrate and recognize student **CITIZENSHIP**. Students that display love, respect and compassion, along with our monthly virtue is presented with a certificate during our weekly assembly by their teacher.
- We celebrate **DIVERSITY** by promoting an inclusive learning environment, recognizing First Nation/ Stz'uminus Territories through language, display of artifacts and music. LIS students drum and sing for all school events; Hul qui' minum (simple greetings /Acknowledgments) is spoken daily during announcements.
- We celebrate student **GROWTH** ( academics and behaviors) through positive phone calls home, principal lunch and recognition during assemblies.

**Step 1 Notes:** [none]

**Step 1 Completed:** [none]

**STEP 2) WHAT DO WE KNOW ABOUT OUR LEARNERS?** (SCANNING)

WHAT ARE THE STRENGTHS AND STRETCHES WE SEE IN OUR LEARNERS?

WHAT EVIDENCE DO WE HAVE OF THESE STRENGTHS AND STRETCHES?

**Step 2 Notes:** [none]

**Step 2 Completed:** [none]

## STEP 3) WHAT ARE OUR GOALS? (FOCUSING)

### WHAT AREAS WILL WE FOCUS ON TO IMPROVE OR ENHANCE SUCCESS FOR OUR LEARNERS BASED ON WHAT WE KNOW ABOUT THEM?

Ladysmith Intermediate School will focus on parental and community engagement, literacy and numeracy.

### WHAT ARE OUR SPECIFIC GOALS?

Goal # 1 Students will demonstrate continuous improvement in literacy (English), reaching or exceeding provincial and district targets. By 2024, 80% of grade 5 students will be at or above grade level in literacy)

Goal # 2 Students will demonstrate continuous improvement in numeracy skills, meeting or exceeding provincial and district targets. Area of focus for 2019-2020 will be numeracy across the curriculum (By 2024, 80% of grade 5 students will be at or above grade level in numeracy).

LIS SCHOOL Growth PAn.docx

**LIS Growth Plan  
(working document)**

**Step 3 Notes:** [none]

**Step 3 Completed:** [none]

## STEP 4) WHAT LEARNING AND ACTION WILL WE TAKE?

WHAT WILL TEACHERS LEARN MORE ABOUT TO SUPPORT OUR GOALS?

WHAT ACTIONS/STRATEGIES WILL WE TAKE/USE (TEACHERS, PARENTS, STUDENTS, AND OTHER STAKEHOLDERS) TO SUPPORT OUR GOALS?

**Step 4 Notes:** [none]

**Step 4 Completed:** [none]



**STEP 5) HOW WILL WE KNOW WE ARE MAKING A DIFFERENCE?** (CHECKING)

WHAT EVIDENCE OF LEARNING WILL WE COLLECT TO CHECK THE PROGRESS ON OUR GOALS?

**Step 5 Notes:** [none]

**Step 5 Completed:** [none]

## STEP 6) HOW WILL WE SHARE THIS INFORMATION?

### HOW WILL WE SHARE OUR PLAN WITH STAFF?

Ladysmith Intermediate School is a collaborative and inclusive school that thrives on team work. All information as well as success will be shared during PLC's, staff meeting and weekly updates via memos and emails.

### HOW WILL WE SHARE OUR GOALS WITH STUDENTS?

Ladysmith Intermediate School is a collaborative and inclusive school that embraces student involvement and feedback. Goals will be shared during assemblies, emails and newsletters to parents, morning announcements and data/information walls.

### HOW WILL WE SHARE OUR GOALS AND PROGRESS WITH PARENTS?

Ladysmith Intermediate School is a collaborative and inclusive school. All information as well as success will be shared at PAC meetings, LIS website as well as monthly newsletters and weekly reminders.

**Step 6 Notes:** [none]

**Step 6 Completed:** [none]

