

SCHOOL: Ladysmith Intermediate

YEAR: 2024-25

PRINCIPAL: Dionte Jelks



OUR SCHOOL

Ladysmith Intermediate (LIS) is located in the heart of Ladysmith, BC, overlooking the stunning Ladysmith Harbour on the traditional and unceded territory of the Stz'uminus people. Our mission statement is "Working together with our school community to ensure a safe, supportive and respectful environment which promotes the development of individual potential and enthusiasm for life-long learning."

Ladysmith Intermediate School (LIS) is a part of Nanaimo Ladysmith School Public Schools and is situated in the heart of Ladysmith, BC, overlooking the picturesque Ladysmith Harbor on the traditional and unceded territory of the Stz'uminus people. With an approximate population of 9,500 and anticipated growth, Ladysmith offers a vibrant community backdrop. LIS provides a secure, nurturing, and enriching educational environment for 335 students spanning grades 4 to 7. Among these students, 28 have received designations in the areas of chronic health, behavior, or learning exceptionalities.

Our catchment area encompasses a diverse socio-economic community, with approximately 25% of students identifying with Indigenous ancestry. The dedicated staff at LIS includes 13 full-time teachers, 1 Inclusion Support teacher, 4 full-time Educational Assistants (EA's), 1 full-time secretary, and a part-time secretary. Additionally, there is 1 full-time Indigenous Educational Assistant, along with a Librarian, Speech Language Pathologist (SLP), School Psychologist, Child and Youth Family Support Worker (CYFSW), Hul'qumi'num Teacher, and counseling resources, all contributing to the holistic development and support of our

OUR SCHOOL GOALS

Student Success

Increase literacy success rates for all students

To improve students' reading comprehension and writing fluency by emphasizing vocabulary development, critical thinking, and engagement with diverse texts.

Student Success

Increase numeracy success rate for all students

Students in Grades 4-7 will demonstrate measurable improvement in their ability to solve multi-step mathematical problems using a variety of strategies (e.g., visual models, manipulatives, and mental math) across core numeracy areas such as fractions, decimals, and percentages.

Select a Board Goal

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OUR CELEBRATION STORY